



LONG SUTTON CP SCHOOL

SPORTS PREMIUM REPORT – REVIEWED JULY 2022

Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/2022	£19,430
Total amount of funding for 2021/2022. To be spent and reported on by 31st July 2022.	£19,430

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022	Total fund allocated: £19,430	Date Updated: 28.07.2022		
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)				
Intent	Implementation		Impact	
School Focus	Actions	Funding Allocated	Evidence of Impact	Sustainability and Suggested Next Steps
Maximise opportunities for active break and lunchtimes to enable children to reach their minimum activity level of 30 minutes a day.	Reintroduction of structured active play led by sports specialists at breaks. Guidance given to sports specialist TA's throughout the year with regular discussions with PE lead. Reintroduction of lunchtime equipment.	£3401 (Jamal 5 lunchtimes a week) £4446.00 (Dani 5 lunchtimes a week) Playtime equipment order £530.90	Children have a structured competitive element of play that they can opt to take part in. Children have developed their teamwork, resilience, determination and honesty skills. Raised profile of PE. Children more willing to play with equipment and be active at breaks.	Continue this provision with further sports/activities introduced. Develop after school clubs led by staff skilled in PE. These lunchtime activities will be adapted and changed throughout the year. Variety of different equipment on offer.
Use pupil and staff voice to identify those children least active.	Class teachers to complete a class survey identifying different activity levels and those least active. PE lead to talk to pupils. PE lead to encourage children to suggest the clubs they would like to see in school and steer them towards community clubs they could look into joining.	Subject leadership release time for CH One hour a week for the year = £1402.20	Children feel inspired and valued when encouraged to attend clubs, by staff members. Least active identify to monitor and for midday staff to be aware of to encourage to use active playtime equipment/join in sessions.	Develop community links with local clubs especially local hockey and cricket clubs to increase the participation of those least active pupils. Reintroduce a range of sports clubs for those least active with a clear focus. Look at the school's long term overview to develop movement breaks and active sessions across

				other areas of the curriculum. Create a 'Kickstart to PE' or 'Change for Life' club as a starting point for the least active pupils.
Encouragement for all children to participate in physical activity.	Introduction of the 401 Challenge led by a sports ambassador through Inspire+. Track daily activity and try new sports. Visiting sports ambassadors/Olympians to raise the profile of physical and mental wellbeing – whole school approach. Links to Birmingham Commonwealth Games.	Part of the Inspire+ £5983.35 membership.	Opportunities for all learners to enjoy additional exercise opportunities in/out of class through challenges sent home or completed in class set by the Sports Ambassadors such as the '401 Challenge' and Commonwealth Games Pentathlon summer challenge.	Have local sporting stars come into school to inspire children focusing on their physical activity levels and wellbeing. Create holiday challenges/termly challenges to help those least active have a drive to participate in.
Opportunities for sports leaders to share their passion for sports through attending training to develop their leadership qualities.	<u>Bronze Young Ambassador Programme</u> - increase participation in PE, and promote healthy lifestyles in our school. - promote the positive values of sport. - be an ambassador and role model, advocating PE and school sport. - be the young people's voice on PE and school sport in their school.	Part of the Inspire+ £5983.35 membership. Transport costs to training twice a year £1080.00	BYA have led assemblies encouraging participation in physical activities, promoted healthy lifestyles and the school games values and have been key role models to all pupils, particularly the KS1 pupils. They have helped with sports days and interhouse competitions throughout the year.	Continue this into next academic year taking responsibility for further roles and events with the support of the PE lead. Look into BYA helping with the organisation side of running events.
Clear opportunities for gifted and talented children to excel.	<u>Talented Athlete Programme</u> Select pupils from KS1, Year 3 and 4, Year 5 and 6 to participate in the gifted and talented programme. This will allow those pupils showing high athletic ability to work alongside Olympic and Paralympic athletes in gaining the best mind & skill set to take their sporting success to the next level. Olympian Sophie Allen & Paralympian Sam Ruddock have combined their sporting knowledge and developed a variety of sessions to deliver.	Part of the Inspire+ £5983.35 membership.	The sessions were successful at encouraging participation of physical activity as well as exposing them to sessions on Biomechanics and Diet & Nutrition (healthy lifestyles).	Steer these children towards local clubs to develop their skills at an elite level. Have local sports clubs come in to inspire all children, but gifted and talented especially. Communicate with parents.

The continuation of GS4PE.	<p>To have a PE curriculum that is aspiring, broad, balanced, differentiated, progressive and teaches all key skills from the basics to the more complex. All class teachers, teaching assistants and sports coaches to be following this scheme to maintain a consistent approach across school and to show a clear progression in schools year group, upon year group.</p> <p>Teaching class teachers/sports coaches to all undergo a PE CPD meeting from PE Lead on how to use GS4PE effectively.</p>		<p>Improved class teachers/sports coach's confidence planning and delivering PE that caters for all learners.</p> <p>Focused key coverage of National Curriculum areas. PE has developed more than just physical skills; social, emotional too.</p> <p>Increased movement skills in pupils.</p>	<p>Continue for progression of skills, a broad and balanced curriculum and exposure to overlearning of key skills year upon year.</p> <p>Continue subscription due to the scheme's success throughout the school.</p>
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Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

<u>Intent</u>	<u>Implementation</u>		<u>Impact</u>	
School Focus	Actions	Funding Allocated	Evidence of Impact	Sustainability and Suggested Next Steps
To continue to provide high quality support and materials to increase teacher confidence and pupil engagement.	Equipment bought to fulfil the curriculum following the long term overview based on GS4PE lesson plans.	Equipment Cost £70.20	Teachers now more confident to teach PE. Children are now more willing to participate in PE and join in with competitive intra and inter sports competitions representing their houses/school. Curriculum can be now taught with the correct resources.	Continue to audit equipment and create a new long term overview for PE.
<p>To continue to improve the well-being of all pupils with an added focus on those with Pupil Premium.</p> <p>To educate pupils on the importance of physical activity and how it will have appositve impact on their behaviour and their learning.</p>	Inspirational assemblies for whole school from sports ambassadors and '52 Lives' Charity. These visits to have a resilience focus and why it is so important in our everyday lives and how physical activity and sport can help us improve. How sports can help us make friends and feel good about ourselves.	Part of the £5983.35 Inspire+ membership	Children's attitudes towards PE have positively changed.	Continue to bring in local sports stars to inspire pupils with links to community clubs accessible too.

Interhouse sports competitions to be run for each year group across the course of the year.	PE Lead to form a yearly interhouse competition plan. Bronze Young Ambassadors to help officiate and support class teachers and sports specialists.	Release time for PE lead to attend interhouse competitions. See previous allocation for PE Lead once a week £442.80	Embeds the school games values. Children will understand the importance of team work, passion, self-belief, determination, honesty and resilience. They will learn the importance of communication skills alongside developing their competitiveness.	Continue these into the new school year with the BYA helping to organise some themselves with the PE Lead and prizes/rewards to acknowledge pupils for displaying different school games values.
Raise the profile of PE and Physical Activity with a sports board/notification board or newsletter content.	School to highlight importance of physical activity through newsletter, awards board and/or sports notice board.		BYA were given the responsibility to update the sports notice board. Children who attended competitions wrote pieces for the school newsletter. Communicated with parents to celebrate the sporting successes within school.	To continue using our sports board and communication with the school community/parents. This will gain greater pupil progress and attainment in PE against national, age-related expectations.
To continue to raise the profile of physical activity and sport from positive role models, inspiring selected pupils.	<u>Mentoring Programme and Year 6 'Aspirations to Achieve' Workshop</u> Aimed to engage & enthuse disengaged or struggling pupils. It has been designed to positively impact aspirations, confidence, self-esteem, and behaviour, through various tasks and challenges.	Part of the Inspire+ £5983.35 membership.	Mentoring Programme - 12 weekly contact sessions with Paralympian Sam Ruddock and Sophie Allen, over one term, for pupils in KS2. Workshop – 1 hour with Sam Ruddock All pupils inspired, with a particular highlight on the disengaged.	Develop a kindness/pastoral club to work with the disengaged to build up self esteem and positive mental health.
LIVES First Aid Training	Aimed to show awareness for the healthy lifestyle's element learning how to administer CPR including 'calling for help/999', using the recovery position (and when to use it) and awareness on when and how to use a defibrillator.	Part of the Inspire+ £5983.35 membership.	Year 6 pupils were all engaged during the day, taking on board all the key points – they learnt a skill for life.	Book this again ourselves, not through Inspire+.
PE and Sport Apprenticeship Programme	Appointment of a PE apprentice through inspire +. The role of the PE apprentice will be to assist the PE	Apprentice salary £1000.00	Apprentice dropped out due to personal issues out of the school's control.	N/A

	coordinator and other teachers throughout the school to allow more physically active clubs to take place with sports leaders within the school day.			
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
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Intent	Implementation		Impact	
School Focus	Actions	Funding Allocated	Evidence of Impact	Sustainability and Suggested Next Steps
External sports coaches (from Inspire+) to work alongside staff to develop their skills and knowledge.	Coaches to upskill our teaching staff by working alongside them to deliver a 6-week block coaching session in dance to Year 4 and Little Movers to EYFS, following the GS4PE scheme, as this is universal throughout the school as part of the PE school development.	Part of the Inspire+ £5983.35 membership.	Staff have improved knowledge and confidence & have developed their own PE teaching skills.	Further CPD opportunities to take place for staff from Agilitas sports and Sport2Day. Staff to share the CPD learnt with other staff members in staff meeting sessions.
PE Lead CPD Opportunities	<u>Inspire+ Education Team PE Forums</u> The PE Forums, facilitated by the Inspire+ Education Team, aim to support colleagues to raise standards in the planning, provision and assessment of high-quality PE and School Sport. The forums aim to focus on key development areas in PE and school sport based on local need, share latest national and county updates, and provide opportunities to network with local colleagues.	Part of the Inspire+ £5983.35 membership.	PE lead routinely kept up to date with national updates, curriculum updates and local programmes to help develop staff skills and knowledge.	Utilise resources and CPD from Youth Sport Trust and attend CPD through SGO and external sports coaches.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
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Intent	Implementation		Impact	
School Focus	Actions	Funding Allocated	Evidence of Impact	Sustainability and Suggested Next Steps

To provide a taster for children to try cricket and hockey with a local sports external coach.	Book external coaches into school.	£100	Pupil uptake has increased at the local cricket and hockey club – liaised with cricket coaches. Children show a positive interest in cricket and hockey lessons.	Continue taster sessions from a range of different sports and activities from local sports clubs.
Key Indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
School Focus	Actions	Funding Allocated	Evidence of Impact	Sustainability and Suggested Next Steps
Provide opportunities to take part in competitive sport throughout the year for all pupils – SEND, PP, girls, BAME.	<p>Buy into Agilitas competitions provided by the SGO.</p> <p>Release staff to attend competitions.</p> <p>Book and liaise with finance team to book transport.</p> <p>Liaise with other KAT schools at network meetings to attend the 'Keystone Cup' at the end of the year.</p> <p>Reintroduce a well organised, clear focus on competitiveness and sportsmanship at sports days and school games days.</p> <p>Hold our own in school inter-sport competitions.</p> <p>Gain feedback from pupils after the event.</p>	<p>Agilitas - £500</p> <p>Fees = £974.00</p>	<p>Children's successful experience and understanding of how to work as a team and how to handle winning and losing – good sportsmanship.</p> <p>Exposure to a broad range of sports, some of which pupils may not have experience with before.</p> <p>Gold School Games mark achieved and approved by SGO.</p> <p>356 participations in our intra-sport competitions this year.</p> <p>8 intra-sport competitions hosted in KS2.</p> <p>14 inter-sport competitions taken part in this year.</p>	<p>Further develop the school games values awareness across all year groups – one value per term.</p> <p>Continue competitive sports for a range of different pupils/groups.</p> <p>Introduce KS1 tournaments.</p> <p>Host some of our own competitions on school grounds.</p> <p>Liaise with local community clubs to develop links.</p> <p>Run sports clubs to complement the competitions throughout the year to increase pupils experience and confidence.</p> <p>Hold clubs after the events so pupils have the opportunity to continue the sport.</p>

Attend Inspire+ Mini Olympics.	Attend the Inspire+ Mini Olympics with 53 Year 3, 4 and 6 pupils with a variety of sports and activities on offer. BYA to take on a leadership role and attend too.	Part of the Inspire+ £5983.35 membership.	Enhanced sense of well-being opportunities to participate in a wider variety of activities. Awareness of the importance of physical activity and health. Enjoyment and experience of winning and losing. BYA to lead a group of individuals and encourage them to participate.	Implement some of the events/mass participation ideas from Mini Olympics into our intra-sport competitions across the year in all year groups. Create our own Mini Olympics event with cluster skills in the local area involving local sports clubs to improve community sporting links.
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Signed off by:	
Head Teacher:	Sarah Gray
Date:	
Subject Leader:	Chloe Hannam
Date:	15.07.2022
Governor:	
Date:	